|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY  | **10-8** | **7-5** | **4-2** | **1-0**  |
| **Presentation** | Presentation is professional and demonstrates pride. Everyone in the group speaks clearly and distinctly. | Presentation is professional and demonstrates pride. Most members of the group speak clearly and distinctly. | Questionable professionalism. Less than half of the group speaks clearly and professionally.  | Presentation is sloppy and unprofessional. Only one member does any speaking. Does NOT speak clearly and distinctly. |
| **Background Information** | All supportive facts are reported accurately. Theories are explained thoroughly. Any key terms are clearly defined. It is easy to understand why this is an important topic. | Almost all facts are reported accurately. Theories are explained. Any key terms are defined.  | Demonstrates weak understanding of facts, theories, or key terms. | Facts are inaccurate; Theories and key terms are not explained.  |
| **Graphics**  | Appropriate use of visuals and graphs/charts to represent data. | Appropriate use of visuals and graphs/charts with a few minor errors. | Graphics look unprofessional or are not entirely relevant to presentation. | Graphics are not present or relevant to presentation. |
| **Research** | Topic is thoroughly researched. Group uses information from credible sources. Any potential bias is identified and explained. Presentation contains an MLA works cited page at on the last slide.  | Topic has been carefully researched. Group uses information from mostly credible sources. Presentation contains an MLA works cited page on the last slide. | Some important concepts relating to your topic are missing. Group uses information from mostly credible sources. Presentation contains a works cited page. | Topic is poorly researched. Group uses information from sources that lack credibility or use speculation to support their claims. Works cited is incomplete or missing. |
| **Analysis** | All aspects of the event are explained in detail. Causes and effects are identified and it is easy to understand the historical significance of this event. | Most aspects of the event are explained. Causes and effects are identified and the historical significance is explained. | Some aspects of the event are explained. The causes and effects may be difficult to understand. Your group does not explain the historical significance of this event. | Group failed to show understanding of the topic.  |
| **Question and Answer**  | All of the student’s questions were answered.  | Most of the student’s questions were answered.  | Some of the student’s questions were answered.  | None of the student’s questions were answered.  |