Global Economics Research Project

You and your team will choose an economic topic to present to the class. You must research, analyze, and explain the importance of your topic to the class. Your presentation must be at least ten minutes long and should connect your topic to economic principles we have covered in class (incentives, unemployment, GDP, economic systems, macroeconomic theories, supply and demand, ect). Be sure to include any relevant data, graphs, images, videos (videos may be as long as you like, but they may not count for more than two minutes towards your presentation time). If you decide to use powerpoint or prezi, you must email a copy to Mr. Hollister before presenting. The presentation needs to be professional and all members of your group need to contribute. Following your presentation, there will be a question and answer session.

You may choose from the following list of topics to present. If there is another economic topic you would rather focus on you must get permission from Mr. Hollister first.

* Monsanto’s impact on the food industry
* Rise of Free Agents (self-employed workers, freelancers, independent contractors, and temporary workers)
* Illinois Lottery
* Sweatshops
* Modern day slavery
* Income Inequality in America
* Ivory Poaching
* Fracking
* OPEC
* “The Resource Curse”
* Economic Impact of Legalized Marijuana
* Impact of Citizens United and Campaign Donations
* Chinese Ghost Cities
* The Euro in Greece
* Bitcoin

Team Members:

Due Date:

**Presentation Group Rubric**

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| --- | --- | --- | --- | --- |
| CATEGORY | **10-8** | **7-5** | **4-2** | **1-0** |
| **Presentation** | Presentation is professional and demonstrates pride. Everyone in the group speaks clearly and distinctly. | Presentation is professional and demonstrates pride. Most members of the group speak clearly and distinctly. | Questionable professionalism. Less than half of the group speaks clearly and professionally. | Presentation is sloppy and unprofessional. Only one member does any speaking. Does NOT speak clearly and distinctly. |
| **Background Information** | All supportive facts are reported accurately. Theories are explained thoroughly. Any key terms are clearly defined. It is easy to understand why this is an important topic. | Almost all facts are reported accurately. Theories are explained. Any key terms are defined. | Demonstrates weak understanding of facts, theories, or key terms. | Facts are inaccurate, Theories and key terms are not explained. |
| **Graphics** | Appropriate use of visuals and graphs/charts to represent data. | Appropriate use of visuals and graphs/charts with a few minor errors. | Graphics look unprofessional or are not entirely relevant to presentation. | Graphics are not present or relevant to presentation. |
| **Research** | Topic is thoroughly researched. Group uses information from credible sources. Any potential bias is identified and explained. Presentation contains an MLA works cited page at on the last slide. | Topic has been carefully researched. Group uses information from mostly credible sources. Presentation contains an MLA works cited page on the last slide. | Some important concepts relating to your topic are missing. Group uses information from mostly credible sources. Presentation contains a works cited page. | Topic is poorly researched. Group uses information from sources that lack credibility or use speculation to support their claims. Works cited is incomplete or missing. |
| **Analysis** | All aspects of the concept or idea are explained. Any problems or ethical dilemmas are identified. A reasonable conclusion is drawn from your study. | Most aspects of the concept or idea are explained. Problems or ethical dilemmas with study are not entirely addressed. A reasonable conclusion is drawn from your study. | Some aspects of the concept or idea are explained. No problems or ethical dilemmas are identified. An unreasonable conclusion is drawn from your study. | No conclusion is drawn from your study. |
| **Question and Answer** | All of the student’s questions were answered. | Most of the student’s questions were answered. | Some of the student’s questions were answered. | None of the student’s questions were answered. |