20th Century Wars: Cold War Website

Your assignment is to work in small groups to create a website about a specific Cold War event.

Your website must include the following…

* Home Page
	+ This page should be a brief introduction to your site/event. It should include links to other pages.
* Historiography Page
	+ How have historians viewed this event in the past? How has that changed over time? How was it seen by either side of the conflict? How has it been taught in schools? Why was this event important and how is it relevant today?
* Background Page
	+ You need to provide a summary of any relevant information that led to your event. What caused it all to happen? What were the cultural/political/diplomatic/economic forces at work here?
* Profile Pages:
	+ Give some information about the people involved in this event. This can focus on political/military leadership, but you may also want to give some information about a particular person or group of people who experienced it all first hand.
* Timeline Page:
	+ This should provide a chronological overview of the most important events related to your topic. Timeline should be interactive and visually appealing.
* Sources Page:
	+ This page needs to be an annotated MLA Bibliography.
	+ At least 20 Primary Sources
	+ At least 5 Secondary Sources

The site should contain plenty of visual aides to help your viewers understand your topic. Each page should have a navigation section (links to all the pages in the website). The site should be functional – all links should work, images show up, it should be easy to navigate, ect.

You need to use all of the class time I give you to work on the site. You will be docked grade points if you are doing other things during this time (playing games, etc.)

You website needs to contain at least 2000 words. You can copy/paste all your text in a word document and turn it in so Mr. Hollister can check your word count.

**Topic Choices**

* Korean War
* Operation Ajax
* Operation PBSuccess
* Hungarian Revolution
* Bay of Pigs Invasion
* Cuban Missile Crisis
* 1973 Chilean Coup
* Vietnam War
* Iran-Contra Affair
* Russian Invasion of Afghanistan

**Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 10-8 | 7-5 | 4-0 | Due Date |
| Home Page | Page is completed on time. Provides a brief introduction to your event. Images, url, and links are appropriate to the topic. | Page is completed on time. Provides a brief introduction to the event. Images, url, and links are either inappropriate to topic or missing. | Page is not completed on time. Off-topic or confusing to the viewer. | 11/7 |
| Background Page | Essay provides a summary of any relevant information that led to your event. Political, military, cultural, diplomatic, and economic causes are identified. The reader can understand how and why this conflict began. Essay is MLA format with parenthetical citations. | Essay provides a brief summary about the causes of the conflict. Essay is MLA format. Citations are incorrect or missing. | Page is not complete or is not in MLA format. | 11/10 |
| Historiography Page | Historiography sets out in broad terms the range of debate and approaches to the topic. It identifies the major thinkers and arguments, and establishes connections between them. If there have been major changes in the way a particular topic has been seen over time, the historiography identifies them. | Historiography gives a brief overview of how the topic has been covered by the historical community. If there have been major changes in the way the topic has been seen over time, the historiography identifies them. | Historiography is extremely vague, confusing to the reader, or missing entirely. | 11/14 |

**Rubric Continued**

The following portions of your project are all due on 11/18.

|  |  |  |  |
| --- | --- | --- | --- |
| Profile Page(s) | There are profile pages of the major people/parties involved in your conflict. Pages include images and specific details about the goals or background of that group/person. | There a profile pages of major people/parties involved. Pages do not include much detail. Some information may be inaccurate. | Profile pages are either missing or inaccurate.  |
| Timeline | Items in timeline are accurate and placed in chronological order. Events are significant and relevant to topic. Timeline is visually appealing and easy to read. | Timeline features most key events and is accurate. May be lacking in visuals. | Timeline is missing or inaccurate. |
| Sources Page | Source page contains an MLA bibliography with at least 5 secondary sources and 20 primary sources. | Sources pages contains an MLA bibliography with fewer than 5 secondary sources and 20 primary sources. | Sources page is either missing, contains improper citations, or references sources that are not credible. |
| Professionalism | Website looks neat and professional. Font and formatting choices enhance the overall experience. It is obvious that your group put effort into this. | Website looks presentable. Some text, formatting, or images may be difficult to read or view. | Website looks unprofessional. |
| Functionality | Website is easy to navigate. All links and images display properly.  | Website is relatively easy to navigate. Most images and links work properly. | It is difficult to navigate your website. Links don’t work and there may be leftover images from the default design. |
| Content  | All information is accurate. Any images, videos, ect. are relevant to your topic. | Most information is accurate. There may be some important information omitted. | Your information is inaccurate or missing. |
| Grammar | There are little to no noticeable grammatical errors in your website. | There are some minor errors in your writing, but it does not distract the reader. | There are so many errors in your writing that they are a hindrance to what you are trying to communicate. |